



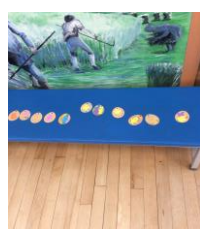
# The Greysbrooke Grapevine

Friday 1<sup>st</sup> April 2022

Spring Term Newsletter No: 6

## Messy Church comes to Greysbrooke!

Reception, Year 1 and Year 2 were treated to an Easter themed 'Messy Church' this morning. Reverend Liz and Reverend Graham...and their wonderful team of volunteers, planned, organised and delivered an Easter craft EGGstravaganza. Children had the opportunity to make jewelled crosses, Palm Sunday donkeys, Easter cards and much, much more.



## Bidding a fond farewell

Next week, we will be bidding a very fond farewell to Mrs Hall. After 5 years of working at Greysbrooke, she has decided to take a break from the world of teaching to spend more time with her young family. We are incredibly grateful to Mrs Hall for all her hard work and dedication, as well as the care she has shown towards children during her time with us; we will miss her very much!



For the summer term, we look forward to welcoming Mr Bowker (who is an experienced KS2 teacher) to the Greysbrooke team.

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## It's good to talk

This week, during assembly time, children discussed the importance of talking to trusted adults and friends if or when they feel worried or upset about something.

We reflected that sometimes people can look fine on the outside and look like everything is ok but, on the inside, they may feel a bit 'messy', that things aren't going well and that there might be problems that they need help solving.

Children identified that it would be good to talk rather than bottle things up and to seek support from friends and adults (both in school and at home). Many Greysbrooke staff were named by children as a trusted adult they would feel comfortable talking to; thus echoing the strength we have for nurturing and supporting our school family.

## UKRAINE Fundraiser

Following on from Ted's email earlier this week, please can we remind you of the following fundraising event we have planned for next week:

**Tuesday 5<sup>th</sup> April:** Children and staff to come to school wearing yellow and blue non-uniform for £1.00 donation (this will be collected on the gate at the **beginning of the day**)

**Tuesday 5<sup>th</sup> April:** Ted and his team will be selling sweets & crocheted hearts on the playground at the **end of the school day** so please be sure to bring some money with you!



## Bonnets and Baskets competition

Rec/KS1 = Bonnets  
KS2 = Baskets



Things to remember...

- Entries are to be made at home and brought into school, clearly named/labelled
- Entries are per pupil not family
- Bring in entries between **Monday 4<sup>th</sup> April – Wednesday 6<sup>th</sup> April**
- Be as creative as you like
- It should look like children have made it!

There will be 2 prizes awarded per class - to be judged by Reverend Liz.

Weather permitting, children will take part in an **Easter Parade** to show their bonnets/baskets on the school field at **3pm on Thursday 7<sup>th</sup> April** - parents/carers welcome!

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## School Correspondence

Due to the increased cost of paper and ink, all future correspondence will now be emailed. Please remember to check your emails regularly. Hard copies are available on request; however, we are striving to become a paperless school.

## Y3 - PE Days

After Easter, PE days for Year 3 will be on Mondays and Tuesdays. Please remember to send your child into school wearing their sports kit on those days.

## Summer Term Clubs

If you have signed your child up for an after school club, please complete and return the Home Arrangements Form by Monday 4<sup>th</sup> April.

There are still places available in some of the Summer Term Clubs. If you would like your child to participate in an after school club, please make payment via ParentPay by Monday 4<sup>th</sup> April. Places are also available in the lunchtime Homework Club.

## Thankyou FROGS

FROGS have very kindly purchased 100 high vis vests for the children of Greysbrooke to use when out and about on trips, local walks and visits. They are lovely and bright and have our school logo on; I'm sure you'll agree that they look fabulous! Huge thank you FROGS for buying these to help us keep our children both seen and safe when off site.



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## Rainbow Rockets - Lost Property

Items of clothing have been handed into the school office by Rainbow Rockets. The items do not have names in them and we have asked the children in all classes. If your child is missing an item of clothing, please collect it from the school office by Thursday 7<sup>th</sup> April.

## Borreaton Park (Y6) - Payment Reminder

The 5<sup>th</sup> instalment for Boreatton Park was due on Wednesday 30<sup>th</sup> March. If you have not yet made payment via ParentPay, please do so by Monday 4<sup>th</sup> April.

The 6<sup>th</sup> and final instalment is due on Saturday 30<sup>th</sup> April.

## Important Dates

W/e Friday 1<sup>st</sup> April - All clubs finish for the term

Monday 4<sup>th</sup> April - Wednesday 6<sup>th</sup> April - Easter Competition entries

Tuesday 5<sup>th</sup> April - Non Uniform Day - Wear something yellow and blue. Sweet sale after school.

Tuesday 5<sup>th</sup> April - FROGS Easter Egg Hunt (Reserve date - Wednesday 6<sup>th</sup> April)

Wednesday 6<sup>th</sup> April - Rocksteady Concert for parents of children who do Rocksteady (2.30pm)

Thursday 7<sup>th</sup> April - Enrichment Day (Progressive Sports) - all children to wear PE Kits

Thursday 7<sup>th</sup> April - KS1 Easter Bonnets/KS2 Easter Baskets Parade on the school field - parents welcome (3pm)

Thursday 7<sup>th</sup> April - School closes for the term

Friday 8<sup>th</sup> April - **INSET DAY** - School closed to all pupils

Monday 25<sup>th</sup> April - School reopens

W/C Monday 25<sup>th</sup> April - Summer Term Clubs commence

Wednesday 27<sup>th</sup> April - Young Voices Club (3.15pm-4.15pm)

Friday 29<sup>th</sup> April - Y4/Y6 Swimming recommences

Friday 29<sup>th</sup> April - Y5/Y6 Puberty Talk

Saturday 30<sup>th</sup> April - Y6 Borreaton Park final instalment due



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## Learning Update

### Year 5

During week commencing 7<sup>th</sup> March, the majority of Year 5 had a very exciting week at Laches Wood Outdoor Education Centre. Throughout our time there, the children fully demonstrated qualities we value at Greysbrooke (gratitude, kindness, aspiration and resilience) and embraced every opportunity available to them. We were exceptionally proud of them all and had a thoroughly enjoyable week. Below are just some highlights of what can be found on our Twitter feed. Please check it out if you haven't already!

We were also very proud of the children who remained at Greysbrooke. They had a number of exciting projects, including bridge design and construction along with building their own websites. They tackled these tasks with enthusiasm and independence.



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In computing we have been developing our own websites in small teams based on the core subject of E-safety. Using Google Sites has been challenging but Year 5 have mastered many of the skills needed in a short space of time.



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17, 3, 2, 2  
can read and write decimal numbers as fractions ✓

1.  $0.279 = \frac{2}{10} + \frac{7}{100} + \frac{9}{1000}$

2.  $0.543 = \frac{5}{10} + \frac{4}{100} + \frac{3}{1000}$

3.  $0.316 = \frac{3}{100} + \frac{6}{1000}$

4.  $0.985 = \frac{9}{10} + \frac{8}{100} + \frac{5}{1000}$

5.  $2.104 = 2 + \frac{1}{10} + \frac{4}{1000}$

6.  $1.821 = 1 + \frac{8}{10} + \frac{2}{100} + \frac{1}{1000}$

7.  $6.457 = 6 + \frac{4}{10} + \frac{5}{100} + \frac{7}{1000}$

8.  $3.692 = 3 + \frac{6}{100} + \frac{9}{1000} + \frac{2}{10000}$

9.  $0.295$   
 $0.170$   
 $0.463$  ✓

10.  $0.038$   
 $0.170$   
 $0.208$  ✓

11.  $1.903$   
 $0.170$   
 $2.073$  ✓

12.  $0.861$   
 $0.170$   
 $1.031$  ✓

13.  $0.134$   
 $0.099$   
 $0.233$  ✓

14.  $0.950$   
 $0.099$   
 $1.049$  ✓



















15.  $2.082$   
 $0.099$   
 $2.181$  ✓

## On the Beach Rounding

30.3.22.

I can round a number with two decimal places to one decimal place.

The crabs are all trying to reach their shells. Round the decimal number on each crab to one decimal place, writing the answer on the correct shell.

135.74			726.3 ✓	1a) 0.26 ✓	1b) 0.3 ✓
598.56			495.9 ✓	2a) 3.75 ✓	2b) 3.7 ✓
726.32			839.1 ✓	3a) 1.45 ✓	3b) 1.5 ✓
247.87			451.2 ✓	4a) 0.18 ✓	4b) 0.2 ✓
951.21			598.6 ✓	5a) 7.82 ✓	5b) 7.8 ✓
369.66			625.3 ✓	6a) 2.40 ✓	6b) 2.4 ✓
839.12			135.7 ✓	7a) 0.04 ✓	7b) 0.0 ✓
495.85			247.9 ✓	8a) 4.98 ✓	8b) 5.0 ✓
625.34			369.7 ✓	9a) 8.51 ✓	9b) 8.5 ✓
				10a) 5.66 ✓	10b) 5.7 ✓
				11a) 6.74 ✓	11b) 6.74 kg ✓
				12a) 2.44 ✓	12b) 2.35 kg ✓
				13a) 0.94 ✓	13b) 0.92 kg ✓
				14a) 5.34 ✓	14b) 5.29 kg ✓
				15a) 1.64 ✓	15b) 1.59 kg ✓

Fabulous!

(m)

Monday 29th March

an explore character using words and phrases from the text.

The character of Toad

In Episode 2 we learn a lot about Toad's character or personality.  
Think about the things he says and the things he does.  
Consider also the things that Rat and Mole say about Toad.  
On one side of the table write down words or phrases to describe Toad.  
On the other write down some evidence from the text to support this.

Word or phrase to describe Toad	Evidence from the text
Always in a good mood	'Although I had <u>temporarily</u> <u>fallen</u> to see you, I always <u>long</u> when you go' ✓
Kind but not clever	<del>He has a very clever mind and</del> to sample, for good reasons, and for <u>affectionate</u> . Perhaps he is not <u>verbalizer</u> . ✓
He's very confident and thinks he's the Boss	'I may be the boss, it's both <u>brilliant</u> and <u>convenient</u> . ✓
Toad has lots of money	'I <u>took</u> it rather rich you know, and this is actually one of the <u>richest houses</u> I've had, and is large and very <u>pleasant</u> for me' ✓
He's not that <del>patient</del> patient	'I <u>don't</u> <u>hesitate</u> , I <u>interrupted</u> the <u>lamb</u> in <u>quite</u> <u>disrupt</u> . I've given them a <u>little</u> of <u>their</u> <u>voice</u> of <u>time</u> . ✓
Not Happy or see people	'There, you've <u>ruined</u> the <u>Toad</u> . ✓
He won't listen to anyone Yes - he's a bit of a...	'He <u>knows</u> <u>quite</u> <u>well</u> to <u>come</u> . I <u>can't</u> <u>possibly</u> <u>come</u> <u>without</u> <u>you</u> , for <u>reasons</u> <u>which</u> <u>are</u> <u>logical</u> . I <u>must</u> <u>go</u> <u>now</u> . ✓

[illegible]





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## Learning Update

### Year 6

We are immensely proud of the incredible effort and dedicated work ethic that Year 6 have adopted over the past half term. Even though we are all missing Miss Callahan enormously, we are not letting that stop us.

#### R.E

As part of R.E, Year 6 have recently completed their topic - Taking Part. This saw them, research, vote, plan, advertise, organise and deliver a fundraising event, with proceeds going to The Woodland Trust. We would like to thank everyone who was involved for your support and donations. We raised £307 and Year 6 thoroughly enjoyed the whole event.



#### History

Year 6 are learning about WW2. We have, so far, learnt about Evacuees and the reasons behind the start of WW2. We are very much enjoying our current 'class reader' - Goodnight Mister Tom, and have written a newspaper report and are in the process of writing a diary, imagining they are an evacuated child.



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## P.E

On Monday, Year 6 had the opportunity to continue to perfect their skills at cricket. They practised bowling, fielding and of course batting. We have some real talent and it was so lovely to see some great team work on the field. As well as cricket, Year 6 have been enjoying weekly swimming lessons at Burntwood Swimming Baths.



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