



The Greysbrooke Grapevine

Friday 1st April 2022

Spring Term Newsletter No: 6

Messy Church comes to Greysbrooke!

Reception, Year 1 and Year 2 were treated to an Easter themed 'Messy Church' this morning. Reverend Liz and Reverend Graham...and their wonderful team of volunteers, planned, organised and delivered an Easter craft EGGstravaganza. Children had the opportunity to make jewelled crosses, Palm Sunday donkeys, Easter cards and much, much more.



Bidding a fond farewell

Next week, we will be bidding a very fond farewell to Mrs Hall. After 5 years of working at Greysbrooke, she has decided to take a break from the world of teaching to spend more time with her young family. We are incredibly grateful to Mrs Hall for all her hard work and dedication, as well as the care she has shown towards children during her time with us; we will miss her very much!



For the summer term, we look forward to welcoming Mr Bowker (who is an experienced KS2 teacher) to the Greysbrooke team.

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It's good to talk

This week, during assembly time, children discussed the importance of talking to trusted adults and friends if or when they feel worried or upset about something.

We reflected that sometimes people can look fine on the outside and look like everything is ok but, on the inside, they may feel a bit 'messy', that things aren't going well and that there might be problems that they need help solving.

Children identified that it would be good to talk rather than bottle things up and to seek support from friends and adults (both in school and at home). Many Greysbrooke staff were named by children as a trusted adult they would feel comfortable talking to; thus echoing the strength we have for nurturing and supporting our school family.

UKRAINE Fundraiser

Following on from Ted's email earlier this week, please can we remind you of the following fundraising event we have planned for next week:

Tuesday 5th April: Children and staff to come to school wearing yellow and blue non-uniform for £1.00 donation (this will be collected on the gate at the beginning of the day)

Tuesday 5th April: Ted and his team will be selling sweets & crocheted hearts on the playground at the end of the school day so please be sure to bring some money with you!



Bonnets and Baskets competition

Rec/KS1 = Bonnets
KS2 = Baskets



Things to remember...

- Entries are to be made at home and brought into school, clearly named/labelled
- Entries are per pupil not family
- Bring in entries between **Monday 4th April – Wednesday 6th April**
- Be as creative as you like
- It should look like children have made it!

There will be 2 prizes awarded per class - to be judged by Reverend Liz.

Weather permitting, children will take part in an **Easter Parade** to show their bonnets/baskets on the school field at **3pm on Thursday 7th April** - parents/carers welcome!

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School Correspondence

Due to the increased cost of paper and ink, all future correspondence will now be emailed. Please remember to check your emails regularly. Hard copies are available on request; however, we are striving to become a paperless school.

Y3 - PE Days

After Easter, PE days for Year 3 will be on Mondays and Tuesdays. Please remember to send your child into school wearing their sports kit on those days.

Summer Term Clubs

If you have signed your child up for an after school club, please complete and return the Home Arrangements Form by Monday 4th April.

There are still places available in some of the Summer Term Clubs. If you would like your child to participate in an after school club, please make payment via ParentPay by Monday 4th April. Places are also available in the lunchtime Homework Club.

Thankyou FROGS

FROGS have very kindly purchased 100 high vis vests for the children of Greysbrooke to use when out and about on trips, local walks and visits. They are lovely and bright and have our school logo on; I'm sure you'll agree that they look fabulous! Huge thank you FROGS for buying these to help us keep our children both seen and safe when off site.



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Rainbow Rockets - Lost Property

Items of clothing have been handed into the school office by Rainbow Rockets. The items do not have names in them and we have asked the children in all classes. If your child is missing an item of clothing, please collect it from the school office by Thursday 7th April.

Borreaton Park (Y6) - Payment Reminder

The 5th instalment for Boreatton Park was due on Wednesday 30th March. If you have not yet made payment via ParentPay, please do so by Monday 4th April.

The 6th and final instalment is due on Saturday 30th April.

Important Dates

W/e Friday 1st April - All clubs finish for the term

Monday 4th April - Wednesday 6th April - Easter Competition entries

Tuesday 5th April - Non Uniform Day - Wear something yellow and blue. Sweet sale after school.

Tuesday 5th April - FROGS Easter Egg Hunt (Reserve date - Wednesday 6th April)

Wednesday 6th April - Rocksteady Concert for parents of children who do Rocksteady (2.30pm)

Thursday 7th April - Enrichment Day (Progressive Sports) - all children to wear PE Kits

Thursday 7th April - KS1 Easter Bonnets/KS2 Easter Baskets Parade on the school field - parents welcome (3pm)

Thursday 7th April - School closes for the term

Friday 8th April - INSET DAY - School closed to all pupils

Monday 25th April - School reopens

W/C Monday 25th April - Summer Term Clubs commence

Wednesday 27th April - Young Voices Club (3.15pm-4.15pm)

Friday 29th April - Y4/Y6 Swimming recommences

Friday 29th April - Y5/Y6 Puberty Talk

Saturday 30th April - Y6 Borreaton Park final instalment due



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Learning Update

Year 5

During week commencing 7th March, the majority of Year 5 had a very exciting week at Laches Wood Outdoor Education Centre. Throughout our time there, the children fully demonstrated qualities we value at Greysbrooke (gratitude, kindness, aspiration and resilience) and embraced every opportunity available to them. We were exceptionally proud of them all and had a thoroughly enjoyable week. Below are just some highlights of what can be found on our Twitter feed. Please check it out if you haven't already!

We were also very proud of the children who remained at Greysbrooke. They had a number of exciting projects, including bridge design and construction along with building their own websites. They tackled these tasks with enthusiasm and independence.



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In computing we have been developing our own websites in small teams based on the core subject of E-safety. Using Google Sites has been challenging but Year 5 have mastered many of the skills needed in a short space of time.



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In Maths we have been tackling decimal fractions with increasing confidence.

~~173+2~~ ~~1717965C~~
2. Call read and write decimal numbers as fractions ✓

1. $0.279 = 2/10 + 7/100 + 9/1000$ ✓
2. $0.543 = 5/10 + 4/100 + 3/1000$ ✓
3. $0.316 = 3/10 + 1/100 + 6/1000$ ✓
4. $0.985 = 9/10 + 8/100 + 5/1000$ ✓
5. $2.104 = 2 + 1/10 + 4/1000$ ✓
6. $1.821 = 1 + 8/10 + 2/100 + 1/1000$ ✓
7. $6.457 = 6 + 4/10 + 5/100 + 7/1000$ ✓
8. $3.692 = 3 + 6/10 + 9/100 + 2/1000$ ✓
9. $\begin{array}{r} 0.295 \\ \times 170 \\ \hline 0.465 \end{array}$ ✓
10. $\begin{array}{r} 0.038 \\ \times 170 \\ \hline 0.208 \end{array}$ ✓
11. $\begin{array}{r} 1.903 \\ \times 170 \\ \hline 2.073 \end{array}$ ✓
12. $\begin{array}{r} 0.861 \\ \times 170 \\ \hline 1.031 \end{array}$ ✓

On the Beach Rounding

303.22.

I can round a number with two decimal places to one decimal place.

The crabs are all trying to reach their shells. Round the decimal number on each crab to one decimal place, writing the answer on the correct shell.

135.74	135.74
598.56	598.6
726.32	726.3
247.87	247.21
951.21	951.21
369.66	369.66
839.12	839.12
495.85	495.85
625.34	625.34

TYM p68 C

1a) 0.26 ✓	1b) 0.3 ✓
2a) 3.75 ✓	2b) 3.7 ✓
3a) 1.45 ✓	3b) 1.5 ✓
4a) 0.18 ✓	4b) 0.2 ✓
5a) 7.82 ✓	5b) 7.8 ✓
6a) 2.40 ✓	6b) 2.4 ✓
7a) 0.04 ✓	7b) 0.0 ✓
8a) 4.98 ✓	8b) 5.0 ✓
9a) 8.51 ✓	9b) 8.5 ✓
10a) 5.66 ✓	10b) 5.7 ✓
11a) 6.7 kg ✓	11b) 6.74 kg ✓
12a) 2.41 kg ✓	12b) 2.35 kg ✓
13a) 0.91 kg ✓	13b) 0.92 kg ✓
14a) 5.3 kg ✓	14b) 5.29 kg ✓
15a) 1.61 kg ✓	15b) 1.59 kg ✓

6a) 0.47 kg ✓ 16b) 0.5 kg ✓
 7a) 3.07 kg ✓ 17b) 3.1 kg ✓

Fabulous! (m)

Our class text is *The Wind in the Willows* (abridged) in our last couple of weeks of term. We are thoroughly enjoying listening to Bernard Cribbins read this classic tale and have already created some wonderful work on character descriptions and building suspense.

Wednesday 30th March Text exploration and marking
Scaffolded Writing

I can identify and use words and phrases which create suspense

The Wild Wood

Egberto includes a dramatic description of Max's visit to The Wild Wood. Underline words or phrases that make the Woods seem like wild animals trying to attack him.

Then look at the section where the real animals of the Wood appear. Underline words and phrases that describe the animals without saying they are animals.

There was nothing to alarm him at first entry. Twigs crackled under his feet, logs tapped, and "Tut-tut" all things started to move. But he was not too taken by this, as he was not alone, and that was all fine, but exciting. It led him on, and he penetrated to where the light was less, and trees stood close together, and the shadows were long and dark, and the wind whistled from side to side.

Everything was very still here. The dark advanced on him steadily, rapidly, and the light seemed to be drawing away like foot-water. Then the noise began. It was over his shoulder, that he first thought it was a *haw*, a *little evil* haw, that had crawled out of his hole, and was gone. When he turned and confronted it, the thing had vanished.

He quickened his pace, telling himself cheerfully not to begin imagining things, or there would be smoky end to it. He passed another hole, and another, eyes, had fastened up for an instant from a hole, and was gone. Then, very slowly, far, and near, seemed to possess its face, all hard-eyed and evil and angry.

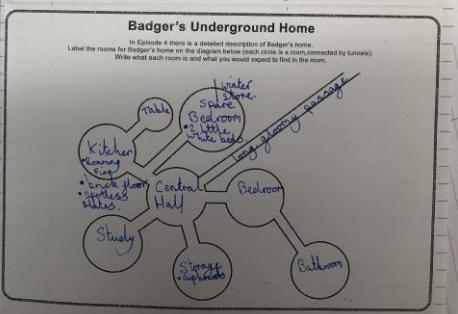
Then the patterning began. He thought it was only falling leaves at first, so slight and delicate was the sound of it. Then it grew as it took a regular rhythm, and he knew it was the *Woods*. The Woods had put all of little that was very long way off. As he listened intently, listening, listening, he heard the patterning closing in on him.

The whole world seemed suddenly very, very near. Hearing, hearing, hearing the noise, the noise, or—somebody? to panic, he began to run and ran like things, he fell over things and things, he darted under things and dodged things, he leapt over things and things, he leapt over deep dark hollows of an old birch tree, and as he lay there panting and trembling, he heard the patterning and the patterning calls, that thing, that thing, that thing, that had tried to catch him from the time of the Wild Woods.

*Watching
were we about

to shake. Leaves were falling everywhere making louder than they would normally be, thuds on the ground. He felt like the wood was like a never ending tunnel. Anxiety was grabbing at him like a pair of jaws. He's hole got deeper into the wood he started to like Crack! What there? Stop! Bang! Thud! However it was getting closer. Molt's voice started to get quicker. As soon as Molt thought he wouldn't "make" it out alive, he saw Badger's face. He did it! And he was alive. Finally, Budget door was towering over him.

Thursday 31st March Skills building
I can present an argument for or against during debate





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Year 6

We are immensely proud of the incredible effort and dedicated work ethic that Year 6 have adopted over the past half term. Even though we are all missing Miss Callahan enormously, we are not letting that stop us.

R.E

As part of R.E, Year 6 have recently completed their topic - Taking Part. This saw them, research, vote, plan, advertise, organise and deliver a fundraising event, with proceeds going to The Woodland Trust. We would like to thank everyone who was involved for your support and donations. We raised £307 and Year 6 thoroughly enjoyed the whole event.



History

Year 6 are learning about WW2. We have, so far, learnt about Evacuees and the reasons behind the start of WW2. We are very much enjoying our current 'class reader' - Goodnight Mister Tom, and have written a newspaper report and are in the process of writing a diary, imagining they are an evacuated child.



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P.E

On Monday, Year 6 had the opportunity to continue to perfect their skills at cricket. They practised bowling, fielding and of course batting. We have some real talent and it was so lovely to see some great team work on the field. As well as cricket, Year 6 have been enjoying weekly swimming lessons at Burntwood Swimming Baths.



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