



# The Greysbrooke Grapevine

Friday 13<sup>th</sup> May 2022

Summer Term Newsletter No: 2

## Well Done Y6!

The entire Greysbrooke Team wish to say a massive well done to Year 6 who have taken part in the End of KS2 SATS this week. At the same time as other Y6 pupils across the country, they have completed 6 tests including SPAG, Reading and Maths (arithmetic and reasoning). The whole school has been rooting for them and it's been humbling to see how calm and collected they have remained throughout; they have most definitely risen to the challenge.

A real highlight of the week has been welcoming Y6 into school early each morning for a SATS breakfast. They have congregated in the hall, devoured cereal, buttered toast and drank gallons of fruit juice and used the time to get themselves in the zone. Big thanks to FROGS for purchasing all the breakfast items, it really is appreciated.



Thank you to all parents/carers and family members for your continued support at home, especially on the run up to this process and during this week, we know it can be stressful for you all! A special mention must also go to Miss Callahan, Mrs Marshall and Mrs Baldwyn for their hard work, enthusiasm, passion and nurture in everything they have done over the last 2 years to get our Y6 to this week - thank you ladies, you have done a fabulous job.

Well done Y6, we're so proud of you. Remember, these tests are just a small snapshot taken on one day; they do not show how funny, kind, caring, creative and wonderful you are. We think you are all amazing. Please make the most of this weekend by relaxing lots, celebrating plenty and enjoying family time; you totally deserve it!

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## Summer Term Overviews

As a parent, I remember how frustrating it was when my children were younger and I'd ask them what they'd been learning at school and they'd respond with 'stuff', 'nothing', 'can't remember'! Therefore, in addition to the curriculum overviews that are already on our website, we are trialling sending out termly overviews (for Y1-Y6) which give more information about what children are learning in each subject over the term. These have been emailed out to parents/carers this week for the Summer Term; if you have not had one, please contact the office and they will resend.

## Changes to Governance

From September 2023, Governance in all ATLP schools will be changing. Rather than having a board of Governors, we will have local School Advocates who will provide specialist and targeted support in an advisory capacity to our school/group of schools and the Trust as a whole. The introduction of the advocate roles and their associated trust-wide committees will replace the historic local school governor role and local governing bodies and place a renewed emphasis on collective improvement and excellence across our family of schools.

Through introducing specific responsibilities and remits for each advocate role, and as a result of advocates liaising with both their local school and their skillset peers in advocate committees, local schools and ATLP as a whole will benefit from increased communication opportunities between the Board and local levels to improve informed decision-making processes. There are 4 advocate roles per school, each of whom will provide advice and assistance in one of the specific areas listed below:

- Safeguarding
- Vulnerable Children
- Community Engagement
- Support and Challenge

Greysbrooke is currently seeking people to work with us as our school Advocates. We are looking for people who are excited to help us deliver the very best for our children, their families and our community. Advocates will be appointed for a term of 4 years and work closely with the school leadership to advance the opportunities for students and their schools, and help ensure the school is as strong as it can be. The roles require a time commitment of approximately 30-40 hours per year, broken down into meeting attendance, preparation, email/telephone communications and training.

If you are interested in finding out more about the role, we would love to hear from you so please contact the school office for further details and a recruitment pack or we have a drop in session for interested candidates on Wednesday 18<sup>th</sup> May at Greysbrooke School (3.20-4.00pm).



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## May Fayre - Cooper Rooms

Please see the attached flyer for details of activities and children's games taking place at the 'May Fayre' tomorrow (Saturday 14<sup>th</sup> May). The event is being held at the Cooper Rooms (10.00am-2.00pm) and has been organised to help refurbish the tennis courts. There will be lots of things for children to take part in and information will be provided about the tennis courts and promoting health and wellbeing.

Please be advised that this is a 'cash only' event.

## Young Voices Tickets

Please collect your Young Voices tickets from the school office as soon as possible. An adult will need to sign for the tickets.

## Music Tuition (KS2)

An email was sent out earlier this week regarding places available in September for Guitar and Keyboard. If you are interested in your child having a trial lesson, please email 'notification@greysbrooke.staffs.sch.uk' by Friday 20<sup>th</sup> May.

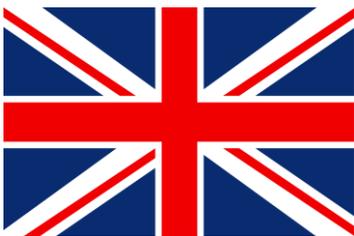
## Laches Wood 2023

We will be hosting an information meeting for parents of Year 4 children to come and find out all about next year's residential trip to Laches Wood.

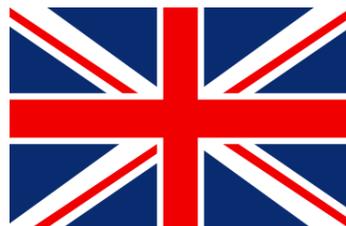
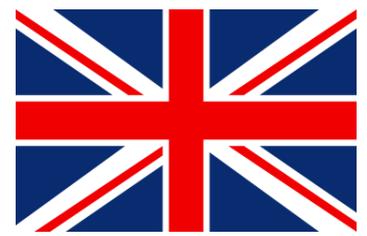
The meeting will be held on MONDAY 23<sup>rd</sup> MAY 2022 at 3.15pm in the Year 5 classroom.

Information packs can also be sent home if you are not able to attend.

## Jubilee Day



In honour of the Queen's Platinum Jubilee, we will be having a themed day on Friday 27<sup>th</sup> May. Children and staff are invited to come to school dressed in red, white & blue clothing and will complete a series of Jubilee themed activities/lessons throughout the day.



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## Important Dates

Monday 16<sup>th</sup> May: Library Visits - YR/Y1 (am) / Y2/Y3 (pm)

Wednesday 18<sup>th</sup> May: Last Young Voices Club

Thursday 19<sup>th</sup> May: Young Voices Concert

Monday 23<sup>rd</sup> May: Y3/Y4 Sharing their Ingestre Hall work with parents (2.15pm)

Monday 23<sup>rd</sup> May: Y4 Laches Wood Information Meeting (3.15pm)

Wednesday 25<sup>th</sup> May: Y4/Y5 Bikeability

Thursday 26<sup>th</sup> May: Y5 Bikeability

Thursday 26<sup>th</sup> May: FROGS Movie Night (more info to follow)

Friday 27<sup>th</sup> May: Jubilee Day - Wear red, white & blue clothes

Friday 27<sup>th</sup> May: School closes for half term

Monday 6<sup>th</sup> June: School reopens

W/c 6<sup>th</sup> June: Year 1 Phonics Screening Check week (all Y1 children tested this week)

Wednesday 8<sup>th</sup> June: School Photographer in school - Class/Leavers Photos

W/c 13<sup>th</sup> June: Y6 Residential to Boreatton Park

Tuesday 28<sup>th</sup> June: Y6 Transition Day - King Edwards & The Friary

Wednesday 29<sup>th</sup> June: Y6 Transition Day - King Edwards & The Friary

Wednesday 29<sup>th</sup> June: KS1 Trip to Twycross Zoo

Thursday 30<sup>th</sup> June: Transition Evening for Y6 parents at King Edwards & The Friary

Friday 1<sup>st</sup> July: INSET DAY

Tuesday 12<sup>th</sup> July: Sports Day - Rec/KS1 (am); KS2 (pm) - more info to follow

Monday 18<sup>th</sup> July: Reserve Sports Day - Rec/KS1 (am); KS2 (pm)



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## Learning Updates

### Year 3 & Year 4 - Residential Trip to Ingestre Hall

Year 3 & Year 4 had the most amazing week last week at Ingestre Hall near Stafford. This was their first residential school trip and they absolutely thrived and excelled, making us all so proud!

On arrival at this grand and majestic venue, the first challenge was to climb the vast amounts of stairs whilst carrying large and heavy bags! The next challenge was making beds; this proved - as always - to be rather challenging for our younger members and the staff stepped in. In no time at all, children were unpacked and ready to begin creating music, drama, dance and art all within the theme of 'Roald Dahl'.

All children were delighted to receive their first choice of activity and worked in small groups on their chosen art domain - for the entire week! They fully immersed themselves and the Ingestre staff were overwhelmed by our children's energy, enthusiasm, commitment to learning and behaviour. The workshops ended on Friday with a presentation from each group. The children show-cased their work proudly and the results were outstanding. We would so love to share their accomplishments with you on Monday 23<sup>rd</sup> May at 2.15pm.

A huge part of our week at Ingestre Hall centred around the fun, laughter, compassion and care that the children demonstrated at all times... special friendships were made and it was so clear to see the bonding of relationships and the respect that they showed each other. From the photographs, you can see their smiling faces and the fun that they had during the break times. They loved to explore the vast grounds and to play games in the many nooks and crannies - laughter could be heard everywhere!

The evenings were spent in a variety of ways and, it is fair to say, enjoyed immensely by children and staff alike. Each evening, the children enjoyed an extended playtime outside. They also took part in the following fun activities: a pyjama movie night (with popcorn); a disco (combined with tuck shop and souvenir shop) and a night enjoying the indoor activities (such as table tennis, playing pool or simply sitting in the 'yellow room' playing board games, cards and listening to our talented pianists).

Hopefully, the photographs have captured the memories that have been made and reflect the very special time had by all. There were lots of laughs, a very few tears and talents explored - not to mention hugs galore! Year 3 and 4 made us incredibly proud and we feel very privileged to have been able to share in this experience with them.



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## Year 3 & Year 4 - Residential Trip to Ingestre Hall

### Art



### Music



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## Duties



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