

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£17,790
Total amount allocated for 2020/21	£17,780
How much (if any) do you intend to carry over from this total fund into 2021/22?	£11,083
Total amount allocated for 2021/22	£17,700
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,783

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 63.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
More physical activity to take place for children during play and lunch breaks - closing the gender and disability gap with sport.	Upskilling of Play leaders and Lunchtime Staff through CPD course delivered by Accelerate which included games, ideas, organisational suggestions.		£400 resources trolley	Play leaders in Y5 and Y6 are confident to facilitate and lead active play at lunchtime, supported by Lunchtime Staff. More children physically active at playtimes and lunchtimes. Whole school completing 15 minutes physical activity every day. Increased concentration levels, mental wellbeing.
Installation of Activall- Encourages communication and improves personal development, improves concentration, focus, and behaviour. Strengthens cognitive skills and improves mental health. Tackles obesity and improves fitness.	SEND and those identified as lower ability PE to be placed on to a session to use this to increase reaction time/coordination/confidence/hand-eye coordination/processing pace.		£6,500	An increase in ability of those children identified as LA in PE through assessments on PE passport as well as through pupil conferences/pupil feedback and staff feedback. Supports active break/lunchtime available for all children.
Extended swimming provision to offer all KS2 children the opportunity to swim regularly and achieve the required standard	All classes in KS2 engaging in 15 swimming sessions over the year		£4000 Transportation costs	All children in KS2 will experience a minimum of 15 swimming sessions during the academic year. Evidence of the need and enjoyment of sessions and the necessity of continuing to build on skills acquired the previous year.
				Sustainability and suggested next steps: Annual training of Play Leaders to allow for succession planning and regular upskilling of staff Annual refresh of training lunchtime staff and for any new staff starters - to share good practice during INSET/CPD Register collated at the end of the year to identify new set of target pupils for September implementation. Continue with termly assessments / targeted intervention through Activall Children achieved basic awards in swimming competence. Lessons enable them to catch up after long periods of not swimming. Provide funding to support with transportation in next academic year

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More younger children engaging in physical activity from a younger age to tackle childhood obesity and post covid living. Children respecting equipment and gaining confidence in basic skills.	EYFS equipment required to support the EYFS curriculum	£750	Children engage in physical activity as they progress through the school as a result of their experiences in EYFS and the EYFS curriculum which develops fine and gross motor skills through physical activity and play.	Maintain a budget to ensure that children have free choice of physical activity in free flow and as part of EYFS curriculum
Installation of outdoor climbing wall and KS1 frame - encourages active play and further opportunities for strenuous exercise at break and lunchtimes	Additional equipment will give all KS1 Children additional opportunity to become active during free time	£6679	Children have opportunity to engage in a range physical activities during break / lunch times, becoming more agile, skilled and confident	Ensure rotation of activities continues to be timetabled for 2022-23
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 19.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use physical activity to positively impact on whole school improvement of Phonics, Maths and development of geography/mapping skills.	Cross-curricular orienteering course set up for KS2 and access to online portal for whole school enables staff to take learning outside and build in more active learning opportunities Implementation of KS1 cross curricular orienteering.	£1715 £865.00	Increased level of map skills, increase in phonological and maths knowledge, increase of physical fitness	Update portal 6 monthly (£250), continue to have staff training and encouraging staff to use it in lessons. Children go on to participate in orienteering outside of school environment

<p>Develop outdoor learning provision offer for whole school through implementation of Forest School</p>	<p>Staff identified and trained at Level 3 to run forest school sessions</p> <p>TA identified to undertake outdoor and adventurous activities course to support forest school sessions</p> <p>Equipment / Footwear storage / Tools Canopies/tarpaulin needed in order to be able to facilitate sessions</p> <p>Development of an outdoor area through advice from Staffordshire wildlife trust</p>	<p>£1000 L3 training</p> <p>£1000 Resources</p> <p>£375</p>	<p>Increased pupil confidence, social skills, communication and motivation - both in participation and concentration; Physical skills, physical stamina and gross and fine motor skills developed; enhanced knowledge and understanding - an interest in the natural surroundings and respect for the environment which lead to more positive mental health and habits, thus having a positive impact on pupil results across the curriculum and across the school</p>	<p>To be implemented 2022-2023</p> <p>Allocate £180 per day for release cover for training x 10 days-£1800</p> <p>Allocate £150 for TA course</p> <p>Allocate £1000 from next years budget for tree removal service from Croppers plus consider additional resources / tools needed</p>
<p>Equipment and resources are regularly monitored and maintained to the required health and safety standard so that children are able to access them to remain active and healthy</p>	<p>Ongoing maintenance of all sports equipment, including annual checks</p> <p>Sports equipment identified and purchased for enriching and enhancing the curriculum</p>	<p>£219 Sportsafe annual check</p> <p>£496 Golf teaching kit</p>	<p>All sports equipment is kept in good working order, facilitating PE lessons; active break / lunch times and enabling children to be active and take part in lessons</p>	<p>Regular equipment audits to be built into monitoring cycle throughout year by PE Lead (Y5/6 Sports Council)</p> <p>Build in equipment/ resources budget for next year</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:
3.6%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To develop understanding and knowledge of the PE curriculum and what being a leader of this area entails.</p>	<p>Course through Accelerate. 1:1 session. Leading sports course</p>	<p>£600 (as match funded)</p>	<p>PE lead is now more aware of the areas that need focus and children will then benefit from this through effective provision.</p>	<p>No external coaches needed to deliver specialist areas of development. Succession Plan to be devised for leading of PE. Staff supporting one another in the delivery of sport. Staff to share their training with others so CPD is far reaching. Monitoring timetable to be devised</p>

				for staff subject knowledge / T&L of PE to tailor CPD accordingly.
To develop staff confidence in delivering dance in school.	CPD through Accelerate - evening twilight session with Claire Pring	£250 training	Increased confidence and ability in delivering high quality dance teaching to pupils across the school. Pupils have an increased knowledge of the terminology and techniques used in dance.	No external coaches needed to deliver specialist areas of development. Succession Plan to be devised for leading of PE. Staff supporting one another in the delivery of sport. Staff to share their training with others so CPD is far reaching. Monitoring timetable to be devised for staff subject knowledge / T&L of PE to tailor CPD accordingly.
To develop staff confidence in delivering gymnastics in school.	Staff CPD - twilight for developing understanding of how to teach a gymnastics class, including large equipment (Catherine Curran)	£175 training	Increased confidence and ability in delivering high quality gymnastics teaching to pupils across the whole school. Pupils have an increased knowledge of the terminology and techniques used in gymnastics and how to deliver it safely using large apparatus.	No external coaches needed to deliver specialist areas of development. Succession Plan to be devised for leading of PE. Staff supporting one another in the delivery of sport. Staff to share their training with others so CPD is far reaching. Monitoring timetable to be devised for staff subject knowledge / T&L of PE to tailor CPD accordingly.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE Enrichment Days timetabled across the school year to enable all children to experience a range of sports - 12 days	Progressive Sports to facilitate these	£2100	Children inspired to try new sports which they may not have had the opportunity to try. Children engaged in physical activity. Profile and enthusiasm of sport raised.	Ensure enrichment days are not repeated sports. Popular new sports / resources identified - consider if would work as new after school clubs
Commonwealth Games Day launch- One full day. To increase awareness and excitement for large scale events (Part of whole school Sports Week)	Train Like an athlete sessions run across school	£400	Children motivated and raised awareness of a potential career in sports. Created a real buzz / enthusiasm about sport and the Commonwealth Games. Raised profile of world sporting events.	Build in more cross Curricular links with geography and history. Whole week was very popular with children and staff so consider future sporting events with similar weekly theme/format. Teachers to attend with children- CPD and ideas for future lessons / clubs
Athletes in Schools - One full day. 40 minute sessions taught by an athlete- focus on technique and experience (2 athletes to attend). 2 x assembly presentations outlining the qualities needed to become an athlete- tie into our school principles.	Athletes in School Silver package	£795		

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	1.6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Day- To increase participation in competitive sports	Sports Day planned and executed for the Whole School R-Y6. This included both multiskills and competitive elements.	£117 stickers £223 resources	Children have increased confidence levels and an increase in passion/desire to compete in competitive sports.	To be repeated next year - change activities offered on rotation Y6 to support and lead Rec/KS1 events
Netball/Football club- To increase participation in competitive sports regardless of gender	Weekly clubs run by staff and volunteer football coach	£124 trophies and medals	Children have increased confidence levels and an increase in passion/desire to compete in competitive sports without gender bias.	Develop further links with Lichfield School Games and MAT wide links for competitive sporting events

Signed off by	
Headteacher:	Ellie Ballinger
Date:	September 2021
Subject Leader:	Tabitha Tweedie
Date:	September 2021
Reviewed:	Ellie Ballinger / Tabitha Tweedie
Date:	July 2022