

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£17,700
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,810
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,810

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 37.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Specialist Lunchtime activity leads to support increased activity and to close the gender and disability gap in sport.	Improving motivation and skill of children. Developing a lifelong passion for sports. Introducing new sports.		£1590	All children are actively engaged. New sports are welcomed. More children attending after school clubs to play new sports
Extended swimming provision to offer all KS2 children the opportunity to swim regularly and achieve the required standard	All classes in KS2 engaging in 10 swimming sessions over the year		£3149	All children in KS2 will experience a minimum of 10 swimming sessions during the academic year. Evidence of the need and enjoyment of sessions and the necessity of continuing to build on skills acquired the previous year.
More younger children engaging in physical activity from a younger age to tackle childhood obesity and post Covid living. Children respecting equipment and gaining confidence in basic skills.	A range of EYFS appropriate equipment that allows children to develop core strength, balance, fine and gross motor skills.		£1481	Children engage in physical activity as they progress through the school as a result of their experiences in EYFS and the EYFS curriculum which develops fine and gross motor skills through physical activity and play.
				Sustainability and suggested next steps: Training for GB staff to ensure this is sustainable year on year. Annual refresher training. Children achieved basic awards in swimming competence. Lessons enable them to catch up after long periods of not swimming. Provide funding to support with transportation in next academic year Maintain a budget to ensure that children have free choice of physical activity in free flow and as part of EYFS curriculum

All children engaging in daily short burst activities to help tackle childhood obesity.	Utilise Jumpstart Jonny membership to engage children in fun aerobic workouts.	£49	All children engage in daily aerobic exercises, improving fitness and wellbeing.	Maintain a budget to ensure children have high quality access to online resources.
Purchase of new resources to support the wider PE curriculum. Ensure all children are actively participating.	Additional equipment will give all Children additional opportunity to become active during PE lessons and during free time.	£412	Children have opportunity to engage in a range physical activities during lesson and break / lunch times, becoming more agile, skilled and confident.	Ensure rotation of activities continues to be timetabled for 2023-24

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 43.7%
---	--

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop outdoor learning provision offer for whole school through implementation of Forest School	Staff identified and trained at Level 3 to run forest school sessions Teacher identified to undertake outdoor and adventurous activities course to support forest school sessions Equipment / Footwear storage / Tools Canopies/tarpaulin needed in order to be able to facilitate sessions Development of an outdoor area through advice from Staffordshire wildlife trust	£1286 resources £2494 Training/release	Increased pupil confidence, social skills, communication and motivation - both in participation and concentration; Physical skills, physical stamina and gross and fine motor skills developed; enhanced knowledge and understanding - an interest in the natural surroundings and respect for the environment which lead to more positive mental health and habits, thus having a positive impact on pupil results across the curriculum and across the school	Allocate funding to release NB to deliver Forest School across the whole school. Allocate funding for 'perishable' resources.
Equipment and resources are regularly monitored and maintained to the required health and safety standard so that children are able to access them to remain active and healthy	Ongoing maintenance of all sports equipment, including annual checks Sports equipment identified and purchased for enriching and enhancing the curriculum	£978 Sportsafe	All sports equipment is kept in good working order, facilitating PE lessons; active break / lunch times and enabling children to be active and take part in lessons	Regular equipment audits to be built into monitoring cycle throughout year by PE Lead (Y5/6 Sports Council) Build in equipment/ resources budget for next year

Behaviour support through sport delivered by Inspire. Lunchtime engagement.	Daily behaviour support activities for groups of children through Inspire.	£3030	Behaviour outcomes improved. Improvement in wellbeing across the school.	Allocate funding for training so that GB staff can provide provision in 2024 and beyond.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 1.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
More physical activity to take place for children during play and lunch breaks - closing the gender and disability gap with sport.	Upskilling of Lunchtime Staff through CPD course delivered by Progressive Sports which included games, ideas, organisational suggestions.	£249	Lunchtime Staff are confident to facilitate and lead active play at lunchtime. More children physically active at playtimes and lunchtimes. Whole school completing 30 minutes physical activity every day. Increased concentration levels, mental wellbeing.	Annual training of Play Leaders and Lunchtime Staff to allow for succession planning and regular upskilling of staff. Annual refresh of training lunchtime staff and for any new staff starters - to share good practice during INSET/CPD.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 13.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>PE Enrichment Days timetabled across the school year to enable all children to experience a range of sports - 12 days</p> <p>Athletes in School - One afternoon. Whole school assembly presentations outlining the qualities needed to become an athlete- tie into our school principles. All children partake in 15-minute circuit.</p>	<p>Progressive Sports to facilitate these</p> <p>Athletes in School Gold package</p>	<p>£2220</p> <p>£200</p>	<p>Children inspired to try new sports which they may not have had the opportunity to try. Children engaged in physical activity. Profile and enthusiasm of sport raised.</p> <p>Children motivated and raised awareness of a potential career in sports. Created a real buzz / enthusiasm about sport and the Commonwealth Games. Raised profile of world sporting events.</p>	<p>Ensure enrichment days are not repeated sports. Popular new sports / resources identified - consider if it would work as new after school club</p> <p>Build in more cross Curricular links with geography and history. Whole week was very popular with children and staff so consider future sporting events with similar weekly theme/format.</p> <p>Teachers to attend with children- CPD and ideas for future lessons / clubs</p>
---	--	--------------------------	---	--

Key indicator 5: Increased participation in competitive sport

Percentage of total allocation:
3.7%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Sports Day- To increase participation in competitive sports</p> <p>Tennis Coaching for Year 5 and 6 and a tournament.</p> <p>Netball/Football club- To increase participation in competitive sports regardless of gender</p>	<p>Sports Day planned and executed for the Whole School R-Y6. This included both multiskills and competitive elements.</p> <p>Weekly sessions delivered by a professional coach.</p> <p>Weekly clubs run by staff and volunteer football coach</p>	<p>£194</p> <p>£350</p> <p>£68 trophies and medals</p>	<p>Children have increased confidence levels and an increase in passion/desire to compete in competitive sports.</p> <p>Children have increased confidence levels and an increase in passion/desire to compete in competitive sports without gender bias.</p>	<p>To be repeated next year - change activities offered on rotation</p> <p>Y6 to support and lead Rec/KS1 events</p> <p>Develop further links with Lichfield School Games and MAT wide links for competitive sporting events</p>

Hub level sport's days.				
Inter School Netball tournaments (two)	One off event to encourage Year 4 children to partake in	£60		

Signed off by	
Headteacher:	Ellie Ballinger
Date:	June 2023
Subject Leader:	Richard Storer
Date:	June 2023
Reviewed:	Ellie Ballinger / Richard Storer
Date:	June 2023