



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
		<p style="text-align: center;"><u>2023-2024 Background Info</u></p> <p style="text-align: center;">-New PE Leader appointed Sep 2023.</p> <p style="text-align: center;"><u>Priorities</u></p> <p style="text-align: center;">-Active break and lunchtimes. - After school clubs. - Local competitions through School Games.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Improve opportunities for physical development within Reception.</p> <ul style="list-style-type: none"> -DiddyCars. -Agility course. -Balance beams. -JumpStart. 	<p>Pupils – they will be given a wide variety of equipment in order to improve opportunities to be physically active.</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>Pupils now have more equipment to use during outside time.</p> <p>Equipment forms part of the Reception outdoor offer and comes with a guarantee and will be serviced through our PE safety checks.</p>	<p>£2689.66</p>
<p>Introduce children to a range of different sports including:</p> <ul style="list-style-type: none"> -Handball. -Futsal. -Fencing. -StreetDance. -Tchoukball. -Non-contact boxing. -FootGolf. 	<p>Sports Coaches – they will lead the sessions.</p> <p>Teachers – they will be given CPD through the enrichment.</p> <p>Pupils – they will be taking part.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sports.</p> <p>Key Indicator 2: The engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p> <p>Key Indicator 4: Broader experience of a range of sports</p>	<p>Primary teachers up-skilled and more confident in a range of sports.</p> <p>Pupils exposed to a range of sports with many trying them for the first time.</p> <p>Equipment purchased to support the enrichment days will be used to support our after-school club programme.</p>	<p>£3,374.59</p>

<p>-FrisbeeGolf. -OlympicsDay. -Yr6 LaserTag. -Yr6 TomaHawk.</p>		<p>and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sports.</p>		
<p>Provide an extensive range of after-school clubs each supported by extra sports coaches / members of staff to ensure all children can attend. See table below.</p> <p>Girls Football initiative to encourage more girls to play football.</p>	<p>Sports Coaches – they will lead the sessions.</p> <p>Teachers – they will lead the sessions.</p> <p>Yr6 Sports Leaders – they will support the clubs.</p> <p>Pupils – they will be taking part.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sports. Key Indicator 2: The engagement of all pupils in regular physical activity.</p>	<p>67% of children attended an afterschool club. 50% of Pupil Premium children. 52% of SEND children. 65% of Boys attended. 69% of Girls attended.</p>	<p>£570</p>
<p>Purchase equipment in order to support the running of after-school clubs to incorporate new sports. E.G – Fencing, Basketball, Football, Netballs, Connect4, RoundNet.</p>	<p>Sports Coaches, Teachers and Teaching Assistants – they will lead the sessions.</p> <p>Pupils – they will be taking part.</p>	<p>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sports. Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</p>	<p>Termly tracking of afterschool attendance. (See above) Equipment will form part of our long-term cycle of clubs.</p>	<p>£4,816</p>

		<i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>		
<i>Enhance break time and lunch time sports provision – Lunchtime Sports Coach to provide training for children, CPD for staffs and purchase sports equipment and well-being resources in order to promote physical activity.</i>	<i>Sports Coaches and PE Leader – they will provide the training. Pupils and lunchtime staff – they will be provided with CPD. Pupils – more opportunities for physical activity.</i>	<i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sports. Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement.</i>	<i>Pupil voice outcomes. Equipment will form part of our cycle of use across the year. Less behavioural incidents and improved well-being at break time.</i>	<i>£11,995.35</i>
<i>Further Embed the use of Forest school as a learning opportunity for all year groups. Training opportunities. New equipment (Slackline).</i>	<i>Forest School Leader – CPD. Forest School Specialist – to provide addition sessions. Pupils – Wider opportunities to use Forest School and addition equipment to use.</i>	<i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sports. Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key Indicator 4: Broader experience of a range of sports</i>	<i>All year groups across the school have had Forest School sessions. Pupil voice conducted shows extremely positive views of the children.</i>	<i>£326.62</i>

<i>Additional sessions to support transition for Reception and Yr1.</i>		<i>and activities offered to all pupils.</i>		
<i>Provide CPD for Staff to support the delivery of Physical Activity and Mental Health.</i>	<i>Staff – they will be given training.</i>	<i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sports.</i>	<i>Staff are confident to deliver a wide variety of sports and have resources availability to support their delivery. PE and MentalHealth and Well-Being are central to out school development plan and emphasis is given to this through our weekly timetable.</i>	<i>£2,308.75</i>
<i>Improve opportunities for children to partake in competitive sport at an intra and inter school level.</i>	<i>Staff – they will support the opportunities. Pupils – they will be taking part.</i>	<i>Key Indicator 2: The engagement of all pupils in regular physical activity. Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement. Key Indicator 5: Increased participation in competitive sports.</i>	<i>Percentage of pupils representing the school. Year 3: 41% Boys 33% / Girls 50%. Year 4: 65% Boys 64% / Girls 65%. Year 5: 48% Boys 66% / Girls 38%. Year 6: 79% Boys 79% / Girls 80%.</i>	<i>£638.23</i>
<i>Make community links through providing tennis coaching at the local tennis courts.</i>	<i>Local tennis coach – they will deliver the sessions. Staff – they will be given CPD and support the sessions. Pupils – they will take part.</i>	<i>Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sports. Key Indicator 2: The engagement of all pupils in regular physical activity.</i>	<i>All children in Yrs 3-6 have had 6 weeks of quality tennis coaching and we have also made use of local tennis facilities. Children have been offered the opportunity to join</i>	<i>£1,274.59</i>

		<i>Key Indicator 5: Increased participation in competitive sports.</i>	<i>summer tennis camps. Staff have received 6 weeks of tennis CPD.</i>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>A Calendar Of Afterschool clubs Sports coaches, school staff and new equipment purchased to support the running of clubs.</p> <p>Autumn 5 clubs KS1 multi-sports, KS2 netball, KS2 football, Yrs 1-6 Dance, KS1 Football</p> <p>Spring 5 clubs Fencing, KS2 football, Boxercise, Dance, KS1 multi-skills</p> <p>Summer 9 clubs KS2 athletics, KS1 athletics, KS2 basketball, KS1 basketball, dance, KS2 Girls football, KS2 Boys football, Netball, KS1 football</p> <p>School team representation Yr5/6 Boys league, Netball tournament, Yr5 Football Mixed tournament, Yr5/6 Girls football league, Yrs 3-6 Olympics</p> <p>Girls Sports across the school. -Girls football team (League Winners) -Clubs aimed specifically at girls (KS2 Football initiative)</p> <p>Local community links -A 6week block of tennis coaching was provided for children and staff in yrs 3-6.</p>	<p>Whole School 67% children. 50% PP. 52% SEND. 65% Boys. 69% Girls.</p> <p>Year 1 85% class. 33% PP. 66% SEND. 76% Boys. 92% Girls.</p> <p>Year 2 70% class. 100% PP. 50% SEND. 80% Boys. 65% Girls.</p> <p>Year 3 53% class. 33% PP. 33% SEND. 44% Boys. 64% Girls.</p> <p>Year 4 58% class. 50% PP. 25% SEND. 50% Boys. 65% Girls.</p> <p>Year 5 53% class. 0% PP. 50% SEND. 66% Boys. 48% Girls.</p> <p>Year 6 86% class. 100% PP. 80% SEND. 79% Boys. 93% Girls.</p> <p>Year 3 41% Class. 33% Boys. 50% Girls.</p> <p>Year 4 65% Class. 64% Boys. 65% Girls.</p> <p>Year 5 48% Class. 66% Boys. 38% Girls.</p> <p>Year 6 79% Class. 79% Boys. 80% Girls.</p> <p>-All children in Yrs 3-6 have received tennis coaching from a local tennis coach. -The school has made use of the local tennis facilities. -Pupils have a link to local facilities and tennis summer camps have been promoted.</p>	<p>Target classes for next year, Yr3, 4 and 5.</p> <p>Target creating opportunities for competitive sports. School Games Trust competitions</p> <p>Target 2025: All children leaving Greysbrooke having represented the school in a sports competition.</p> <p>A great local link for out pupils with the tennis courts being less than 500m from the school and many of our children living locally.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	Completed during Yr5 through local swimming pool provision.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>This year it hasn't been required as swimming as provided through a pop-up pool with coaches providing the tutoring.</p> <p>Next year this will be something for us to consider as swimming is returning to local swimming pool provision with staff requiring to teach.</p>

Signed off by:

Head Teacher:	<i>Ellie Ballinger</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nathan Briley – PE Lead</i>
Governor:	
Date:	26-7-24