

# Year 4 Autumn Term



**Greysbrooke**  
Primary School

## English

### Fiction and non fiction writing

We will be writing about Romans, Europe and links to short film clips. We will write narrative, recounts, non-chronological reports and instructions.

We will be reading 'The Thieves of Ostia' as our class novel.



## Maths

### Place value

We will be developing our understanding of place value with numbers up to four digits

### Addition and subtraction

We will develop and improve our mental and written methods of addition and subtraction.

### Measuring a perimeter

We will be working on measuring and recording perimeters.

### Multiplication and division

We will be looking at improving our understanding of multiplication and division.



## Science

### Sound

How are sounds made and how do we hear them?

What is pitch and how does the pitch change sound vibrations?

How do our ears work to hear sound?

### Electricity

How can electricity impact our daily lives?

How do you create your own electrical circuit?



## R.E.

### Hinduism

How do Hindus show their faith? Why is Mahatma Gandhi a Hindu hero?

What is it like to be a Hindu in Britain today?



## History

### The Roman Empire

Who were the Romans and how did they benefit from conquering Britain?

What can we tell about the Romans from their architecture?

What does Roman architecture tell us about Roman life?

How are the beliefs in the Roman Empire similar to the beliefs in Ancient Greece?



## Geography

### Countries of Europe

How do we read a map and what are the different features of a map?

Where is Europe?

Where is Italy?

How are regions and cities different to the UK?



## Art & Design

### Line and Tone

How do we use line and tone effectively?

How can we use observation skills to create outlines of Italian architecture?

How can we create light and dark shadows in our drawings?



## Design and Technology

### Bread

What food was eaten during the Roman times?

What is the significance of bread?

What is needed to make bread and what steps are needed in order to be successful?



## Music

### Charanga: Mamma Mia

We will learn how to sing, compose and improvise music based on ABBA's music.

### Charanga: Glockenspiel

We will learn about the language of music and will develop our playing skills.



## Computing

### The internet

What is the internet made of? Who owns the internet?

Can we believe what we see on the internet?

Are networks all connected together?

What is a website, and what is its purpose?



## P.E.

### Netball

We will improve our awareness.

### Football

We will develop our team skills.

### Dance - Romans

We will work on our balance through different movements.

### Forest school

We will work on building our resilience outdoors.



## P.S.H.E.

### Being me in my world

How can we build positive relationships?

Why is building positive relationships important?

### Celebrating difference

What differences does everyone have?

Do our differences make us all special?



## French

### French pronunciation

How do we count from 13-30 in French?

How do you pronounce items within your pencil case?

How do we pronounce letters of the alphabet?

How Christmas is celebrated in France.

